



February 2022 Newsletter
Southern Regional Implementation Project
"SRIP, Together we can do so much!"

PBIS 101 Webinar

Date: Thursday, February 10, 2022 (tomorrow)!

Time: 3:00 pm - 4:00 pm

Location: Online via Zoom

Cost: FREE

1 hour PBIS teacher CEU available



This training is open to all school staff, parents, and community members wanting to learn more about PBIS and/or needing a PBIS re-licensure CEU. Come and hear more about this evidence based frameworks including an overview of PBIS core components and stories from schools at different levels currently implementing Positive Behavioral Interventions and Supports.

[REGISTER for Training Here](#)

Upcoming SRIP Events and Training

All Training is FREE - Click Link below to Register

February 16: Coach Meeting 3:00 - 4:00 pm - Intervention Matching -[REGISTER HERE](#)

February 21: PBIS Connect 3:15 - 3:45 pm - PBIS & SEL -[REGISTER HERE](#)

March 14: Coach Meeting 3:15 - 3:45 pm - Connect and Ask Questions -[REGISTER HERE](#)

March 15: Webinar 3:00 - 4:00 pm - Tier II Intervention Social Skills -[REGISTER HERE](#)

March 21: PBIS Connect 3:15 - 3:45 pm - Supporting Staff Mental Health -[REGISTER HERE](#)

[View our 2021-2022 Professional Development Catalog](#)

Data Reminders



Data Analyst - February To Do List:

Look at your school-wide data - go from general to specific: Write precision statements in order to engage in targeted problem solving with your team:

Want Assistance?

Do you want help with answering these questions?

Do you want SRIP to facilitate your TFI?

Do you want help with organizing your teams data calendar?

We are here to help you on your time, and at no cost!

Want Assistance? Please Contact:
Liz Deen at 507-529-7531 or
liz.deen@swwc.org

“Always look for the smallest change that will produce the largest effect”

-Horner 2012

[Learn More Here](#)

EMAIL REGIONAL COORDINATOR FOR GUIDANCE AND SUPPORT

Coaches Checklist

Coach February To Do List:

- **Tweak recognitions, acknowledgements to keep PBIS exciting.** Are there some celebrations built in to the spring calendar? If not, what could be built in to recognize the great things happening in your school? How can students and staff be acknowledged and celebrated? [Here are some PBIS celebration ideas to explore.](#)
- **Relook at your Matrix.** If you haven't re-taught it to staff and students yet after the new year, schedule time to do that especially after a long break, like spring break. Does your team want feedback and ideas about the matrix? [Consider using a feedback tool like 3-2-1 with your staff.!](#)
- **Consider conducting walkthroughs in classrooms or other areas of your school.** Look for traffic flow and adequate and active supervision. How are you doing? Is there more training or guidance needed for staff? students? Spend time in classrooms and gather ideas for your team to



February Coach Meeting

Date: February 16, 2022

Time: 3:00 - 4:00 pm

Location: Online

This meeting will explore function based interventions and intervention matching. It will briefly explore classroom interventions and interventions appropriate at advanced tiers.

[Click Here to REGISTER](#)

discuss to increase positive interactions in all school settings. Check out these Classroom Data and Walkthrough tools: [7R Classroom Management Self Assessment](#), [2D PCBS Systems Self Assessment](#), [Classroom Management Observation Tool](#), and [Classroom Supports Data Guide](#).

Want Assistance?

Do you want help with answering PBIS questions?

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PBIS Connect - Interconnected Systems

from Rachel Cox Raverty, MSW, BSSW, LGSW

PBIS Connect: Integrated Systems SEL

Try a few of these classroom strategies to promote relationship skills, a core competency of SEL!

“Make New Friends” Bingo

“Make New Friends” Bingo is a fun and interactive game for developing social skills, particularly verbal and nonverbal communication. You can play it at the beginning of the school year or anytime you want to have a get-to-know-you activity in class.

To play, make a bingo card with generic traits in each box, like “I have a pet” or “I was born in the summertime.” Have your students try to find a different person for each square until they get five in a row. Then, ask each student to share something interesting about themselves that correlates to a box with the class.

Team Puzzle Game

Put students into teams of three to five and give each one a jigsaw puzzle to put together. Instruct them that to complete the puzzle, they need to work together as a group. For an added challenge that encourages teamwork, try giving your students a time limit for completing the puzzle.

When students work together, even younger grades can put together complex puzzles. Your students will be amazed by how much they can get done with a little collaboration!

Conflict Resolution Read-Along

Helping children resolve conflicts teaches them skills that will benefit them for the rest of their lives. And, thanks to the timeless lessons they teach, fairy tale read-alongs can help your class get a discussion on conflict resolution skills going. Choose a beloved fairy tale to read as a class, like Goldilocks and the Three Bears or Little Red Riding Hood. As you read the story to your students, ask them the following questions:

- What is this story’s main conflict?
- What do the main characters want to happen?
- How can the characters work together to make everyone happy?

Then, turn the discussion to recent conflicts students have had in their life. Have your children share about times when, like the fairy tale characters, they felt conflict with another person. Ask them how they worked with that person to make the situation better, as well as any advice they have to share with the class.

(<https://www.waterford.org/education/15-activities-for-teaching-casel-core-competencies/>).



PBIS Connect - Integrated Systems PBIS & Social Emotional Learning (SEL)

This meeting will explore practical ways to integrate SEL into your classroom to support your PBIS classroom systems.

Target Audience:
Any PBIS team member interested in learning simple ideas to support students.

Date: February 21, 2022

Time: 3:15 pm - 3:45 pm

Location: Online

COST: FREE

CEU's: Teacher available

**REGISTER
HERE**

2022 Summer Institute - Feedback Wanted

Save the Date for 2022 Summer Institute

Date: June 15th & 16th

Location: Online



PBIS Summer Institute is an annual FREE PBIS conference in Minnesota where researchers and practitioners from across the state share current PBIS implementation and sustainability practices. Mark your calendar to join this great opportunity to learn from others.

[Click Here for Summer Institute - Interest Survey](#)

[View Last Year's Presentations](#)

PBIS Sustaining Exemplar Schools & Districts

Applications are accepted through April 8, 2022

2021-2022 Sustaining Exemplar Recognition

Minnesota schools and districts are invited to apply for the Positive Behavioral Interventions and Supports (PBIS) Sustaining Exemplar Recognition.

To be identified as a Sustaining Exemplar School, teams need to demonstrate continued implementation of SW-PBIS with fidelity. In the application, schools document the work of their leadership team, a data system measuring effort, fidelity and outcome data, a system of data analysis and action planning, sustainability efforts, and giving back at the local, state or national level.

[Do you want help with measuring fidelity? Contact SRIP today!](#)

[Listen to 2020 PBIS Exemplar School Stories](#)

[Listen to 2021 PBIS Exemplar School Stories](#)



Minnesota PBIS Sustaining Exemplar Recognition

Minnesota schools and districts are invited each year to apply for Positive Behavioral Interventions and Supports (PBIS) Sustaining Exemplar Recognition. The purpose of Minnesota PBIS Sustaining Exemplar Recognition is to identify and recognize...

[Read more](#)
pbismn.org

Microaggressions: What's the Big Deal & What Do I Do About Them?

www.pbisapps.org



PBISApps | Teach By Design-Microaggressions: What's the...

In last month's Expert Instruction: The Teach by Design Podcast , we spoke with Dr. Felicia Singleton and Marcus Jackson about the panel discussions they hosted to uplift student voices in their region. During the Young, Gifted, and Black student ...

[Read more](#)
www.pbisapps.org

Cohort 18 PBIS Team Training - Applications are being Accepted!

It is that time again! If you are not a PBIS school, you know a school who could benefit from implementing this evidence based frameworks, or your PBIS team needs comprehensive PBIS training to enhance programming, please consider applying to be part of PBIS Tier I team cohort training. Training is free to school teams and provided in southern Minnesota.



PBIS is widespread throughout the state and is well represented in our region. PBIS is about building a positive culture

**Cohort 18 Applications are
Now Available!**

throughout your building, using ongoing data to help with decision making, decreasing unexpected behaviors, and increasing student academic outcomes. It is not a “packaged system” but is, instead, a framework of multi-tiered social, emotional and behavioral (SEB) support that is specific for your site.

If you are interested in learning more, please watch this video below about PBIS Cohort training in Southern Minnesota OR reach out to Liz Deen, PBIS regional coordinator.



Teams can apply for Cohort 18 training (August 2022-Spring 2024) on our “[Application for School Training](#)” page or by clicking the direct link below.

Link to Apply:
<http://s.alchemer.com/s3/PBIS-Cohort-18>

If you need or want more information, we would be happy to meet with you to discuss it more thoroughly!

Have a great day!

Elizabeth Deen
PBIS Coordinator
liz.deen@swwc.org
507-529-7531

APPLICATIONS ARE DUE
by February 28, 2022!

Click Here to Learn More about Cohort 18

Questions? Please reach out to your Regional Coordinator listed below.

Southern Regional Implementation Project Contacts



Erin Toninato
Mankato Region
etoninato@mncsc.org
507-389-1914



Hazel Ashbeck
Rochester Region
hazel.ashbeck@swwc.org
507-591-6296



Elizabeth Deen
Marshall Region
liz.deen@swwc.org
507-529-7531

Check Us Out...



Learn more about PBIS in Minnesota- Visit our Website

***All PBIS training is done in Southern Minnesota and FREE to participants made possible by a grant from the MN Department of Education, Federal Award CFDA**

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