

Position Title: Educational Audiologist (2 positions, both 1.0 FTE)

- *If seeking Part-time employment, please contact Holle Spessard to discuss options.*

Location: South Central Service Cooperative (SCSC) is located in North Mankato and proudly serves schools within its member districts throughout the region.

Reports to: SCSC Special Education Director

Licensure: A valid license to serve as an Educational Audiologist in the State of Minnesota as provided by applicable state laws, rules, and regulations. Professional certification from either the American Academy of Audiology (AAA) and/or the American Speech Language Hearing Association (ASHA).

Required Application Materials: Submit a cover letter, copies of license(s), college transcripts, resume, and two letters of reference to hspessard@mncsc.org OR South Central Service Cooperative, 2075 Lookout Drive, North Mankato, MN 56003 (Attn: Holle Spessard, Special Education Director)

Contract/Salary: 195-day contract. Salary dependent upon education, qualifications, and experience. Excellent benefits.

Summary: The Educational Audiologist will focus their practice on supporting students with hearing difficulties in an educational setting and will deliver a full spectrum hearing services to children. They are a member of school multidisciplinary teams that facilitate listening, learning, and communication access. They manage hearing assistance technology, provide and recommend support services and resources, and advocate on behalf of the students.

Closing date: June 1st, 2023. Applications will be reviewed upon receipt.

Qualifications:

- Clinical Doctorate in Audiology (Au. D.)
- State License in Audiology from Minnesota Department of Health
- ABA (American Board of Audiology) Certificate and/or CCC-A from ASHA
- Educational Audiology experience preferred but not required
- Other requirements: Must have own transportation and be able to carry portable audiology equipment to and from school buildings or homes when needed.

Skills:

- Understand and implement special education due process procedures
- Organize and present ideas with clarity in written and verbal form
- Establish and maintain positive working relationships based on mutual confidence and respect
- Work with students, families, and the medical community to ensure maximum listening capability for students with hearing loss in the educational setting

Essential Duties and Responsibilities:

- **Identification and Referral**
 - Provide educational audiological evaluations using a variety of test measures including a sound booth environment for students with suspected hearing loss, aged birth-21.
 - Interpret audiological and otoacoustic emissions (OAE's) results with educational teams.
 - Interpret auditory brainstem responses (ABR) results for educational teams.
 - Refer students for medical intervention when appropriate.
 - Serve as a communication liaison between the educational and medical communities.
- **Evaluation and Reevaluation**
 - Provide educational audiological evaluations using a variety of test measures including a sound booth environment for students with suspected and known hearing loss, aged birth-21.
 - Provide functional, educationally relevant assessments in a sound-treated booth, or the school, as Appropriate
 - Determine need for initial and ongoing appropriate educational amplification.
 - Assist districts with hearing assistive technology trials to include pre-post trial data and pre-post test results, as needed.
- **IEP/IIIP/IFSP Planning Standards**
 - Select, program and verify amplification devices to provide optimal access to spoken communication in all educational settings.
 - Consult with team members on the function, use, and troubleshooting of amplification equipment.
 - Interpret the impact of hearing loss on learning, literacy and classroom performance.
- **Instructional Delivery of Program Standards**
 - Provide electro-acoustic and functional performance evaluations of amplification assistive technology.
 - Assist general and special education staff on the use of amplification equipment and monitor use, upon request.
 - Appropriately Interface other hearing technologies including cochlear implants and Bone Anchored Hearing Aids (BAHA) with Hearing Assistive Technology (HAT) technology.
 - Provide support to districts for maintaining function and manufacturer services for hearing assistive technology.
 - Fit, adjust and monitor the performance of HAT on a regular basis.
- **Interagency and Community Relations Standards**
 - Work closely with the medical community including physicians, audiologists and other medical staff.
- **Other Duties as needed or arise**

For additional information contact: Holle Spessard, Special Education Director hspessard@mncsc.org; 507-389-1914. To learn more about SCSC: <https://mncsc.org/>

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned. The physical demands and work environment described here are representative of those that must be met or will be encountered while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. This job description does not constitute an employment agreement between SCSC and the employee and is subject to change by SCSC as the needs and requirements of the position change.